



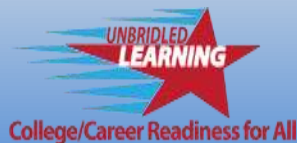
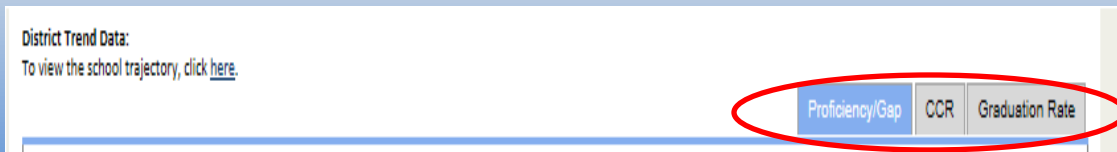
Superintendent Assurances

Delivery Targets

using
ASSIST

Delivery Targets – as found in the School Report Card provide the schools and districts with the annual progress needed to meet delivery goals in the areas of

- Proficiency
- College and Career Readiness
- Cohort Graduation Rate
- Achievement Gap
- Next Generation Professionals (Teacher and Principal)



Delivery Targets – Next Generation Professionals

- Fully Implement
- Run Dual Systems
- Other – Approved Waiver

Note: Data is currently not available for Next Generation Professionals in the School Report Card. The 2014-2015 school year will be used to generate baseline data. Reporting for NxGP is based on the level of implementation the district will be using based on their Certified Evaluation Plan in the 2014-2015 school year. More information on the CEP can be found at [Certified Evaluation Plan](#).

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PGES Certified Evaluation Plans

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Each district is required to have a Certified Evaluation Plan (CEP) outlining how the Professional Growth and Effectiveness System (PGES) works in their district. The structural elements of PGES are the same across the state, but districts make local decisions about specific details that make their plans unique. For example, all districts include observation as a source of evidence, but may choose their own model for how many full, mini, and peer observations an educator receives. CEPs are reviewed by the Kentucky Department of Education for accuracy and compliance with State Regulations.

For the 2014-15 school year, districts may either fully implement PGES (use PGES for personnel decisions) or run dual systems so they can use their previous system for personnel decisions. Educators are encouraged to seek local guidance about the specific details of their district's CEP.

Certified Evaluation Plan Documents

[2014 Model CEP Checklist 704 KAR 3:370 Correlation](#) Please fill out the second column of this checklist and include with your CEP submission.

[Assurances](#) Please include this list of assurances with your CEP submission.

[Model Certified Evaluation Plan 4.0 \(MS Word\)](#)

[Model Certified Evaluation Plan 4.0 with Sample Plan \(PDF\)](#)

[4.0 Crosswalk](#)

[WOW Tool](#)

Previously Used Certified Evaluation Documents for Dual Model Districts

Teacher Forms

- Data Collection Summary Form (Teachers)
- Summative Conferencing Form (Teachers)
- Summative Evaluation Form (Teachers)
- Kentucky Teacher Standards

Administrator Forms

- Summative Conferencing Form (Education Administrators)
- Summative Evaluation Form (Education Administrators)
- ISLLC Standards for Administrators

Regulations

- Kentucky Administrative Regulations
- Kentucky Revised Statutes

Certified Evaluation Plan Submission

The Model Certified Evaluation Plan 4.0 is a guide to be used in assisting your district in making the appropriate decisions and revisions to your District Certified Evaluation Plan. All updated plans should reflect the local decisions made to support a district wide implementation of the Professional Growth and Effectiveness System (PGES). Procedures and processes for the implementation of PGES should be based on the recommendations and in concert with the local evaluation committee. Each local board of education must approve the revisions to a district's Certified Evaluation Plan prior to submission to the Kentucky Department of Education.

Revised, Certified Evaluation Plans MUST be submitted to KDE on or before December 20, 2014. If your district has submitted an updated CEP, please review this model plan to ensure all sections have been appropriately addressed.

Delivery Targets – evidence

- Approved board meeting minutes outlining the conversation between the superintendent and the school board
- Certified Evaluation Plan for the district

What you have accomplished through these conversations

- Fulfilling a great portion of your needs assessment
- Developing effective action steps for insertion into your CDIP
- Providing evidence for your Superintendent Growth Plan with real student-related action steps

Delivery Targets

Summary of all responses

Respond	Increase the averaged combined reading and math K-Prep scores for elementary students.
Respond	Increase the averaged combined reading and math K-Prep scores for middle students.
Respond	Increase the averaged combined reading and math EOC scores for high schools.
Respond	Increase the cohort graduation rate.
Respond	Increase the percentage of students who graduate college and career ready.
Respond	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group.
Respond	The district will:
Respond	The district will:
Respond	Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).

- ☐ Has Met District Targets
- ☐ Has Not Met District Targets
- ☐ This data does not apply to this district

Delivery Targets - PGES

7. Next Generation Professionals for Teachers: The district will:

Additional Resources: [Professional Growth and Effectiveness System \(PGES\)](#) and [Professional Learning](#)

- ☐ Fully implement the Kentucky Professional Growth and Effectiveness System for Teachers in 2014-2015 as set forth in the district's Certified Evaluation Plan.
- ☐ Run dual systems using some/all of the Kentucky Professional Growth and Effectiveness System components and will not be used for personnel decisions for teachers in 2014-2015 as set forth in the district's Certified Evaluation Plan.
- ☐ Other – This response is applicable ONLY if a waiver has been submitted and approved by the Kentucky Board of Education and the Kentucky Department of Education (additional supporting comments and information pertaining to the APPROVED Waiver can be provided below and also be uploaded as additional support).

Comments

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 Add Attachments

Delivery Targets

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9. Delivery Targets and PGES implementation artifacts have been documented in The LOCAL BOARD MINUTES (UPLOAD OF BOARD MINUTES TO SUPPORT ALL RESPONSES IS REQUIRED).

Additional Resource: [School Report Card](#)

☐ Yes

☐ No

Comments

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Attachments

[+ Choose a File](#)

Attached file must be a Word Document, Excel Spreadsheet, or Pdf.

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